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UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF LEGISLATION AND CONGRESSIONAL AFFAIRS

Reference Grant Award Number: #P047V220042

ARIZONA

PIMA COUNTY COMMUNITY COLLEGE DISTRICT - EAST CAMPUS has been selected to receive funding under the VETERANS UPWARD BOUND PROGRAM (84.047V). This grant will be in the amount of \$297,600.00 for the first budget period (09/01/2022 through 08/31/2023). It is anticipated that the grant will be for a total of 5 year(s). Please see the attached abstract for a brief description of the activities that will be funded under this grant.

The contact at the PIMA COUNTY COMMUNITY COLLEGE DISTRICT - EAST CAMPUS is:

ROLANDO PALOMO PIMA COUNTY COMMUNITY COLLEGE DISTRICT - EAST CAMPUS 8181 EAST IRVINGTON ROAD TUCSON, AZ 85709 (520) 206-7637

Purpose of the Program VETERANS UPWARD BOUND

Veterans Upward Bound is designed to motivate and assist veterans in the development of academic and other requisite skills necessary for acceptance and success in a program of postsecondary education. The program provides assessment and enhancement of basic skills through counseling, mentoring, tutoring and academic instruction in the core subject areas. The primary goal of the program is to increase the rate at which participants enroll in and complete postsecondary education programs.

Abstract - Veterans Upward Bound

Pima Community College is an open-door two-year community college that serves more than 31,360 students each year at five campuses throughout the Tucson, Arizona metro region. PCC's East Campus (PCC-East) is located in southeast Tucson, across from the gates of the Davis-Monthan Air Force Base.

Target Area to Be Served. This Veterans Upward Bound project will serve 125 veterans from the Target Area of Pima and Santa Cruz Counties in Arizona. These two counties comprise an area the U.S. Census labels the "Tucson-Nogales Combined Statistical Area" (CSA). This region has a total population of 1,085,070 and more than 87,000 veterans. While we will serve any eligible Veteran from the Target Area, this application focuses on selected high-need portions of the community with a high percentage of veterans as residents. Here, only one in five veterans ever completes a bachelor's degree (20.8%). Veteran incomes lag state and national averages Veteran income by as much as \$14,000 per year. (Citations for all data are provided in the project narrative.)

Services to be Provided and Activities to be Conducted. PCC's Veterans Upward Bound program will deliver all required VUB services. Program activities are focused on developing the skills and motivation of veterans to enter and complete college. An asset-based personalized, case management approach will meet each veteran at his or her level of academic achievement and support that veteran through to college readiness. The table below summarizes the program's planned services and activities:

Planned Veterans Upward Bound Services

- Academic tutoring
- Advice and assistance with course selection, upon return to high school or for college
- Preparation for college entrance exams
- Information on federal student financial aid
- Assistance with applying for financial aid
- Guidance on secondary school re-entry, alternative programs, and college entry
- Financial literacy education
- Intensive basic skills development in academic subjects needed to complete a high school credential

- Short-term remedial or refresher courses for veterans hold a high school credential who may not be collegeready
- Assistance with securing support services from other veterans-serving organizations, such as the Veterans Administration, state and NGOs
- Special services, including math and science preparation to ease the transition into college entry
- Participant college success and life skills workshops on financial aid, study skills, choosing a college, etc.
- Other social-emotional supports

Competitive Preference Priorities (CPPs). This application addresses all three CPPs:

- #1: Applications that Demonstrate a Rationale
- #2: Meeting Student Social, Emotional and Academic Needs
- #3: Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change